2018-19 Texas Academic Performance Report

District Name: **SPRING BRANCH ISD**

Campus Name: HUNTERS CREEK EL

Campus Number: **101920107**

2019 Accountability Rating: A

Distinction Designations:

Top 25 Percent: Comparative Closing the Gaps

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Texas Academic Performance Report 2018-19 Campus STAAR Performance

Campus Name: HUNTERS CREEK EL Campus Number: 101920107

District Name: SPRING BRANCH ISD

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Campus Name: HUNTERS CREEK EL Campus Number: 101920107

District Name: SPRING BRANCH ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grad	de, Subj	ject, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or Above 2019	76%	74%	89%	*	91%	87%	-	100%	-	100%	56%	-	93%	79%	50%	61%
2018 At Meets Grade Level or Above 2019	77% 45%	73% 46%	91% 67%	* *	82% 61%	91% 63%	-	100% 100%	-	100% 100%	81% 44%	-	95% 71%	83% 58%	77% 30%	87% 44%
2018 At Masters Grade Level 2019 2018	43% 27% 25%	44% 29% 26%	65% 44% 42%	*	50% 26% 27%	67% 47% 41%	-	82% 70% 55%	-	88% 33% 75%	44% 0% 19%	-	69% 49% 45%	57% 30% 34%	31% 5% 15%	47% 22% 0%
Grade 3 Mathematics At Approaches Grade Level or Above 2019 2018 At Meets Grade Level or Above 2019 2018	79% 78% 49% 47%	78% 75% 49% 46%	93% 88% 69% 70%	* * *	83% 81% 57% 57%	95% 90% 69% 70%	- - - -	100% 100% 100% 91%	- - - -	100% 100% 83% 88%	67% 75% 22% 56%	- - - -	95% 91% 75% 76%	89% 83% 57% 57%	80% 75% 20% 42%	72% 87% 39% 47%
At Masters Grade Level 2019 2018	25% 23%	26% 23%	39% 42%	*	26% 33%	40% 41%	-	60% 73%	-	33% 38%	0% 6%	-	46% 44%	23% 40%	5% 17%	17% 40%
Grade 4 Reading At Approaches Grade Level or Above 2019 2018	75% 73%	69% 70%	84% 88%	*	81% 72%	81% 89%	-	100% 100%	- -	100% 100%	60% 60%	*	91% 89%	71% 85%	55% 68%	64% 63%
At Meets Grade Level or Above 2019 2018 At Masters Grade Level 2019 2018	44% 46% 22% 24%	44% 43% 24% 25%	61% 69% 32% 41%	* * *	46% 60% 27% 24%	61% 69% 30% 44%	- - -	83% 82% 42% 55%	- - -	88% 88% 50% 63%	33% 60% 13% 0%	* - * -	71% 72% 36% 47%	42% 59% 24% 26%	20% 50% 0% 23%	41% 38% 18% 19%
Grade 4 Mathematics At Approaches Grade Level or Above 2019 2018	75% 78%	72% 75%	81% 88%	*	69% 81%	83% 91%	- -	92% 100%	- -	100% 88%	53% 80%	*	90% 93%	63% 76%	45% 74%	55% 63%
At Meets Grade Level or Above 2019 2018 At Masters Grade Level 2019	48% 49% 28%	49% 46% 33%	61% 65% 44%	* * *	50% 50% 38%	60% 66% 40%	- - -	85% 91% 77%	- - -	75% 88% 50%	40% 80% 13%	* - *	69% 76% 49%	45% 38% 34%	25% 43% 20%	36% 50% 18%
Grade 4 Writing At Approaches Grade Level or Above 2019	27% 67%	27% 65%	34% 77%	*	23% 58%	31% 78%	-	82% 100%	-	38% 100%	20% 47%	*	38% 84%	24% 63%	17% 45%	13% 50%
2018 At Meets Grade Level or Above 2019 2018	63% 35% 39%	61% 37% 40%	74% 46% 50%	* *	64% 38% 44%	73% 43% 47%	-	91% 67% 73%	-	88% 63% 63%	80% 33% 80%	*	77% 50% 52%	65% 37% 44%	64% 10% 45%	38% 27% 25%
At Masters Grade Level 2019 2018	11% 11%	13% 13%	14% 15%	*	8% 8%	11% 15%	-	25% 45%	- - -	38% 0%	13% 20%	*	15% 16%	13% 12%	0% 0%	0% 0%
Grade 5 Reading^ At Approaches Grade Level or Above 2019 2018 At Meets Grade Level or Above 2019 2018	86% 84% 54% 54%	83% 77% 54% 51%	97% 91% 78% 72%	* 80% * 60%	92% 91% 65% 68%	97% 92% 79% 73%	- - - -	100% 88% 100% 63%	- - -	100% 100% 89% 100%	67% 80% 17% 60%	- * - *	98% 95% 82% 79%	94% 85% 69% 59%	90% 81% 62% 52%	85% 83% 46% 54%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Campus Name: HUNTERS CREEK EL Campus Number: 101920107

District Name: SPRING BRANCH ISD

											Two or	Special	Special	Continu-	Non- Continu-		EL (Current
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Ed (Current)	Ed	ously	ously Enrolled	Econ Disady	& Monitored)
At Masters Grade Level	2019 2018	29% 26%	32% 26%	57% 37%	* 20%	50% 41%	55% 39%	- -	100% 25%	- - -	56% 40%	17% 20%	- *	56% 46%	57% 21%	52% 24%	31% 25%
Grade 5 Mathematics [^] At Approaches Grade Level or																	
Above	2019	90%	86%	99%	*	100%	99%	_	100%	_	100%	100%	_	100%	97%	95%	92%
At Marata Carada Lavada ay Abaysa	2018	91%	86%	96%	100%	95%	96%	-	100%	-	100%	100%	*	97%	95%	90%	92%
At Meets Grade Level or Above	2019 2018	58% 58%	58% 54%	90% 78%	20%	81% 73%	93% 82%	-	100% 67%	-	89% 100%	67% 80%	*	93% 84%	82% 67%	80% 62%	77% 71%
At Masters Grade Level	2019 2018	36% 30%	40% 29%	74% 37%	20%	54% 45%	79% 34%	-	88% 50%	-	78% 40%	0% 20%	- *	79% 38%	59% 33%	60% 38%	62% 38%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	71%	87%	*	69%	92%		100%		89%	33%		91%	77%	76%	62%
Above	2019	75% 76%	70%	91%	100%	86%	92% 91%	-	100%	-	100%	33% 80%	*	91%	92%	86%	88%
At Meets Grade Level or Above	2019 2018	49%	46%	64% 51%	*	58%	64%	-	75%	-	78%	17% 60%	- *	70%	49%	52%	38% 50%
At Masters Grade Level	2016 2019 2018	41% 24% 17%	38% 23% 14%	25% 21%	20% * 20%	45% 12% 23%	51% 26% 21%	-	63% 38% 13%	-	100% 56% 20%	17% 20%	-	59% 29% 26%	36% 17% 10%	43% 14% 14%	8% 13%
Grade 6 Mathematics	2010	17 70	1470	2170	2070	25 /0	2170		1370		2070	2070		2070	10 /0	1470	1370
At Approaches Grade Level or	2010	040/	000/	*			*								*	*	
Above	2019 2018	81% 77%	80% 74%	*	-	-	*	-	*	-	-	-	-	*	*	-	-
At Meets Grade Level or Above	2019	47%	51%	*	-	-	*	-	-	-	-	-	-	*	*	*	-
At Masters Grade Level	2018 2019	44% 21%	47% 26%	*	-	-	*	-	*	-	-	-	-	*	*	*	-
	2018	18%	22%	*	-	-	*	-	*	-	-	-	-	*	*	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	76%	89%	68%	80%	90%	_	99%	_	98%	58%	67%	93%	79%	67%	65%
	2018	77%	74%	88%	81%	81%	89%	-	97%	-	96%	79%	100%	91%	83%	77%	77%
At Meets Grade Level or Above	2019 2018	50% 48%	51% 48%	67% 65%	42% 30%	57% 56%	67% 66%	-	88% 78%	-	83% 87%	35% 60%	56% 83%	73% 71%	54% 52%	38% 47%	42% 49%
At Masters Grade Level	2019 2018	24% 22%	25% 22%	42% 34%	32% 19%	30% 28%	42% 33%	-	60% 52%	-	51% 40%	10% 15%	33% 58%	46% 38%	32% 25%	20% 19%	20% 19%
All Grades ELA/Reading At Approaches Grade Level or												,.					
Above	2019	75%	72%	90%	71%	88%	89%	-	100%	-	100%	60%	*	94%	81%	66%	68%
At Meets Grade Level or Above	2018 2019 2018	74% 48% 46%	71% 49% 47%	90% 69% 69%	90% 43% 40%	81% 57% 59%	91% 68% 70%	-	97% 93% 77%	-	100% 91% 90%	77% 33% 50%	* * *	93% 75% 73%	84% 56% 58%	75% 38% 46%	78% 43% 47%
At Masters Grade Level	2019 2018	21% 19%	21% 20%	44% 40%	29% 20%	35% 30%	45% 41%	-	67% 47%	-	48% 62%	10% 15%	*	48% 46%	37% 27%	20% 21%	23% 16%
All Grades Mathematics At Approaches Grade Level or	2010	.570	2570	/0	2070	3370	/ 0		., ,,		02/0	.570		1370	_, ,,	2170	1070
Above	2019 2018	82% 81%	80% 78%	91% 91%	71% 70%	84% 86%	93% 92%	-	97% 100%	-	100% 95%	67% 81%	*	95% 94%	82% 85%	74% 80%	70% 82%
At Meets Grade Level or Above	2016 2019 2018	52% 50%	53% 49%	74% 71%	43% 20%	63% 59%	92% 75% 73%	-	94% 87%	-	95% 83% 90%	40% 65%	*	79% 78%	61% 55%	43% 50%	47% 58%
At Masters Grade Level	2019 2018	26% 24%	27% 22%	53% 38%	43% 20%	40% 33%	54% 36%	- -	74% 70%	- -	57% 38%	7% 12%	*	59% 40%	39% 33%	30% 25%	28% 31%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: SPRING BRANCH ISD Campus Name: HUNTERS CREEK EL Campus Number: 101920107

Grade Span: KG - 05 School Type: Elementary

Total Students: 653

					African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	EL (Current &
		State	District	Campus	American	<u> Hispanic</u>	White	<u>Indian</u>	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	<u>Disadv</u>	Monitored)
All Grades Writing																	
At Approaches Grade Level or																	
Above	2019	68%	67%	77%	*	58%	78%	-	100%	-	100%	47%	*	84%	63%	45%	50%
	2018	66%	64%	74%	*	64%	73%	-	91%	-	88%	80%	-	77%	65%	64%	38%
At Meets Grade Level or Above	2019	38%	40%	46%	*	38%	43%	-	67%	-	63%	33%	*	50%	37%	10%	27%
	2018	41%	41%	50%	*	44%	47%	-	73%	-	63%	80%	-	52%	44%	45%	25%
At Masters Grade Level	2019	14%	17%	14%	*	8%	11%	-	25%	-	38%	13%	*	15%	13%	0%	0%
	2018	13%	16%	15%	*	8%	15%	-	45%	-	0%	20%	-	16%	12%	0%	0%
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	80%	87%	*	69%	92%	-	100%	_	89%	33%	_	91%	77%	76%	62%
	2018	80%	77%	91%	100%	86%	91%	-	100%	-	100%	80%	*	91%	92%	86%	88%
At Meets Grade Level or Above	2019	54%	55%	64%	*	58%	64%	_	75%	_	78%	17%	_	70%	49%	52%	38%
	2018	51%	51%	51%	20%	45%	51%	_	63%	_	100%	60%	*	59%	36%	43%	50%
At Masters Grade Level	2019	25%	28%	25%	*	12%	26%	-	38%	_	56%	17%	_	29%	17%	14%	8%
	2018	23%	23%	21%	20%	23%	21%	-	13%	-	20%	20%	*	26%	10%	14%	13%

Texas Academic Performance Report 2018-19 Campus Progress

Campus Name: HUNTERS CREEK EL Campus Number: 101920107

District Name: SPRING BRANCH ISD

Total Students: 653 Grade Span: KG - 05 School Type: Elementary

EL

Non-

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Continu- ously Enrolled	Econ Disadv	(Current & Monitored)
School Progress Domain -	Academi	c Growth	Score l	by Grade a	nd Subject												
Grade 4 ELA/Reading	2019 2018	61 63	61 64	61 66	*	68 52	57 67	-	67 75	-	63 86	62 100	*	59 67	63 63	47 60	68 53
Grade 4 Mathematics	2019 2018	65 65	68 65	68 58	*	56 50	69 55	-	79 90	-	63 79	46 70	*	72 62	60 44	68 36	53 52 47
Grade 5 ELA/Reading	2019 2018	81 80	86 82	89 92	*	85 93	89 92	-	100 75	-	81 *	100	- *	88 93	92 87	95 86	92 85
Grade 5 Mathematics	2019 2018	83 81	83 82	97 88	*	94 93	99 85	-	88 83	-	100	80 *	*	98 88	97 88	95 86	100 88
Grade 6 Mathematics	2019 2018	54 56	62 59	*	-	-	*	-	*	-	-	-	-	*	*	*	- -
All Grades Both Subjects	2019 2018	69 69	70 70	79 76	85 85	76 71	80 75	-	81 82	-	77 89	64 89	67 100	80 77	77 73	77 67	74 72
All Grades ELA/Reading	2019 2018	68 69	69 70	75 78	70 90	77 71	75 80	-	80 75	-	72 91	72 94	*	75 79	77 76	72 73	77 73
All Grades Mathematics	2019 2018	70 70	71 69	83 73	100 80	75 70	86 70	-	83 89	-	81 86	55 83	*	86 74	77 69	82 61	70 71

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

Campus Name: HUNTERS CREEK EL Campus Number: 101920107

District Name: SPRING BRANCH ISD

											Two or		_	
		State	District	Campus	African American	Hisnanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Student	s	State	District	Cumpus	, , unerream	mspame	vince	maian	7.0.0.1	isianaci	races		Disagr	(Carrent)
Sum of Grades 4-8														
Reading	2019 2018	41% 38%	34% 31%	50% 48%	- *	60% *	40% 44%	-	*	-	- *	33%	42% 33%	36% *
Mathematics	2019 2018	45% 47%	37% 39%	48% 65%	*	67% *	36% 53%	-	*	-	*	43% *	27% 50%	40% *
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level on	First STAA	R Administ	tration											
Students Requiring Accelerated Instruction	2019	78%	74%	92%	*	81%	94%	-	100%	-	100%	60%	86%	38%
STAAR Cumulative Met Standard	2019	22%	26%	8%	*	19%	6%	-	0%	-	0%	40%	14%	63%
STAAR Cumulative Met Standard	2019	86%	83%	96%	*	92%	96%	-	100%	-	100%	60%	90%	63%
Grade 5 Mathematics	First CTAA	D. A. almaimind												
Students Meeting Approaches Grade Level on	2019	83%	78%	98%	*	96%	99%	-	100%	-	89%	100%	95%	88%
Students Requiring Accelerated Instruction STAAR Cumulative Met Standard	2019	17%	22%	3%	*	4%	1%	-	0%	-	11%	0%	5%	13%
3 I AAR Cumulative Met Standard	2019	90%	86%	99%	*	100%	99%	-	100%	-	100%	100%	95%	88%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 653 Grade Span: KG - 05 (Current EL Students)

		.	5.	_		BE-Trans I				=c:	ESL	ESL		LEP with	Tota
TAAR Performance Rate by Subject and F	Daufarman an I	State	District	Campus	s Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
All Grades All Subjects	remormance i	Levei													
	2010	700/	700/	000/						E00/	E00/		*	E00/	F40
At Approaches Grade Level or Above	2019	78%	76%	89%	-	-	-	-	-	50%	50%	-	•	50%	519
	2018	77%	74%	88%	-	-	-	-	-	64%	64%	-		64%	649
At Meets Grade Level or Above	2019	50%	51%	67%	-	-	-	-	-	24%	24%	-	*	24%	23
	2018	48%	48%	65%	-	-	-	-	-	24%	24%	-	-	24%	24
At Masters Grade Level	2019	24%	25%	42%	-	-	-	-	-	6%	6%	-	*	6%	6%
	2018	22%	22%	34%	-	-	-	-	-	11%	11%	-	-	11%	11'
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	72%	90%	_	_	_	_	_	54%	54%	_	*	54%	559
7 (17 (pp. 546) 165 G. 446 E67 G. 51 7 (567 G	2018	74%	71%	90%	_	_	_	_	_	64%	64%	_	_	64%	64
At Meets Grade Level or Above	2019	48%	49%	69%	_	_	_	_	_	27%	27%	_	*	27%	26
At Meets Grade Level of Above	2018	46%	47%	69%					_	18%	18%			18%	189
At Masters Grade Level		21%	21%	44%	-	-	-	-	-	5%	5%	-	*	5%	5%
At Masters Grade Level	2019				-	-	-	-	-			-	*		
All Condenda Made and the	2018	19%	20%	40%	-	-	-	-	-	9%	9%	-	-	9%	9%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	91%	-	-	-	-	-	57%	57%	-	*	57%	589
	2018	81%	78%	91%	-	-	-	-	-	73%	73%	-	-	73%	73
At Meets Grade Level or Above	2019	52%	53%	74%	-	-	-	-	-	30%	30%	-	*	30%	29
	2018	50%	49%	71%	-	_	-	-	_	36%	36%	-	-	36%	36
At Masters Grade Level	2019	26%	27%	53%	_	_	_	_	_	11%	11%	_	*	11%	11'
7 10 111001010 011000 20101	2018	24%	22%	38%	_	_	_	_	_	21%	21%	_	_	21%	219
All Grades Writing		, ,		00,0						,,	2.70			2.70	
At Approaches Grade Level or Above	2019	68%	67%	77%	_	_	_	_	_	33%	33%	_	_	33%	339
At Approaches Grade Level of Above	2018	66%	64%	74%	_	_	_	_	_	27%	27%	_	_	27%	27
At Masta Cuada Laval au Abava					-	-	-	-	-		13%	-	-		
At Meets Grade Level or Above	2019	38%	40%	46%	-	-	-	-	-	13%		-	-	13%	13
	2018	41%	41%	50%	-	-	-	-	-	9%	9%	-	-	9%	9%
At Masters Grade Level	2019	14%	17%	14%	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	13%	16%	15%	-	-	-	-	-	0%	0%	-	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	87%	-	-	-	-	_	29%	29%	-	-	29%	299
**	2018	80%	77%	91%	-	_	-	-	_	77%	77%	-	-	77%	779
At Meets Grade Level or Above	2019	54%	55%	64%	_	_	_	_	_	0%	0%	_	_	0%	0%
A CINICOLO CIAGO LOVO OI A IDOVO	2018	51%	51%	51%	_	_	_	_	_	23%	23%	_	_	23%	239
At Masters Grade Level	2019	25%	28%	25%						0%	0%			0%	0%
At Masters Grade Level	2019	23%	23%	21%	-	-	-	-	_	0%	0%	-	-	0%	0%
	2010	23%	23%	2170	-	-	-	-	-	070	070	-	-	070	07
School Progress Domain - Academic Grow	th Score														
All Grades Both Subjects	2019	69%	70%	79%	_	_	_	_	_	65%	65%	_	_	65%	659
Stades Boat Sabjects	2018	69%	70%	76%	_	_	_	_	_	80%	80%	_	_	80%	809
All Grades ELA/Reading	2019	68%	69%	75%	-	-	-	-	-	70%	70%	-	-	70%	709
All Glades ELA/Reduling			70%	75% 78%	-	-	-	-			70% 79%	-	-		70°
All Consider Matternation	2018	69%			-	-	-	-	-	79%		-	-	79%	
All Grades Mathematics	2019	70%	71%	83%	-	-	-	-	-	61%	61%	-	-	61%	619
	2018	70%	69%	73%	-	-	-	-	-	81%	81%	-	-	81%	819

Reading

Mathematics

District Name: SPRING BRANCH ISD

Campus Number: 101920107

Campus Name: HUNTERS CREEK EL

50%

48%

48%

65%

34%

31%

37%

39%

2019

2018

2019

2018

41%

38%

45%

47%

36%

40%

36%

40%

40%

Texas Academic Performance Report 2018-19 Campus STAAR Participation

Campus Name: HUNTERS CREEK EL Campus Number: 101920107

District Name: SPRING BRANCH ISD

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	99%	-	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	93%	95%	86%	96%	95%	-	93%	-	100%	100%	87%	74%
Mobile	4%	4%	3%	14%	2%	3%	-	6%	-	0%	0%	12%	17%
Other Exclusions	1%	2%	1%	0%	1%	1%	-	0%	-	0%	0%	2%	9%
Not Tested	1%	1%	0%	0%	0%	0%	-	1%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	1%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	_	100%	_	100%	97%	100%	100%
Included in Accountability Not Included in Accountability	94%	95%	96%	100%	93%	98%	-	89%	-	90%	93%	90%	81%
Mobile	4%	3%	3%	0%	6%	1%	-	0%	-	10%	4%	8%	6%
Other Exclusions	1%	1%	1%	0%	1%	0%	-	11%	-	0%	0%	2%	13%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	_	0%	3%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	3%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: SPRING BRANCH ISD Campus Name: HUNTERS CREEK EL Campus Number: 101920107

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.4%	96.9%	97.8%	96.4%	96.9%	_	97.2%	_	97.6%	96.1%	96.5%	96.6%
2016-17	95.7%	95.9%	97.1%	98.1%	96.5%	97.2%	-	97.8%	-	97.6%	96.6%	97.7%	97.2%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.6%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.3%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.3%	_	_	_	_	_	_	_	_	_	_	_
2016-17	1.9%	2.1%	-	_	_	_	_	_	_	_	_	_	_
4-Year Longitudinal Rate (Gr 9-12 Class of 2018	2)												
Graduated	90.0%	90.9%	-	_	_	-	_	_	_	_	-	-	-
Received TxCHSE	0.4%	0.2%	-	_	_	-	_	_	_	_	-	-	-
Continued HS	3.8%	2.4%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	6.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	91.1%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,			_										
and Continuers Class of 2017	94.3%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.7%	89.9%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.4%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	4.0%	2.9%	_										
Dropped Out	5.9%	6.9%	_										
	90.1%	90.2%	-	-	-	-	-	-	-	-	-	-	_
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	90.2%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.1%	93.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2017	ate (Gr 9-12)												
Graduated	92.0%	91.7%	-	_	_	_	_	_	_	-	_	_	_
Received TxCHSE	0.6%	0.6%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	1.1%	0.8%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.3%	7.0%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.6%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	_	_	_	_	_	_	_	_	_	_	_
Class of 2016													
Graduated	91.6%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	92.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	92.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra	ate (Gr 9-12)												
Class of 2016													
Graduated	92.1%	92.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: SPRING BRANCH ISD Campus Name: HUNTERS CREEK EL Campus Number: 101920107

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
Received TxCHSE	0.8%	0.5%	- Campus	-		- vvilice	- Indian	Asiaii -	-	- Races	<u>-</u>	Disauv -	(Current)
Continued HS	0.5%	0.1%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.6%	7.2%	-	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.9%	92.7%	-	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	32.370	32.7 70											
and Continuers	93.4%	92.8%	_	_	_	_		_	_	_	_	_	_
Class of 2015	93.470	92.070	_										
Graduated	91.8%	93.0%											
Received TxCHSE	1.0%	0.6%	-	-	-	_	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	_	-	-	-	-	-	-	-
Dropped Out	6.7%	6.4%	-	-	-	_	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.6%	-	-	-	_	-	-	-	-	-	-	-
Graduates, TxCHSE,	92.070	93.070	-	-	-	_	-	-	-	-	-	-	-
and Continuers	93.3%	93.6%											
and Continuers	93.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
4 Very Federal Conduction Bate 1	A ('all		43\										
4-Year Federal Graduation Rate	90.0%	90.3%	·12)										
Class of 2018 Class of 2017	90.0% 89.7%	90.3% 89.2%	-	-	-	-	-	-	-	-	-	-	-
Class 01 2017	09.7%	09.2%	-	-	-	-	-	-	-	-	-	-	-
DUCD/DAD Craduates (Lancitud	linal Data)												
RHSP/DAP Graduates (Longitude Class of 2018	68.5%	50.0%											
Class of 2016 Class of 2017	88.5%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Class 01 2017	00.5%	92.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	l Rate)												
Class of 2018	5.0%	2.2%	-	_	_	_	_	_	_	_	_	_	_
Class of 2017	6.0%	0.9%	-	_	_	_	_	_	_	_	_	_	_
FHSP-DLA Graduates (Longitud	inal Rate)												
Class of 2018	82.0%	81.5%	-	_	_	_	_	_	_	_	_	_	_
Class of 2017	60.8%	0.0%	-	-	_	_	_	_	_	_	_	_	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal F	Rate)										
Class of 2018	86.8%	83.6%		-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	83.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual R	(ate)												
2017-18	37.7%	25.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	91.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate													
2017-18	4.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	3.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R													
2017-18	81.5%	81.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA		Annual Rate)											
2017-18	85.1%	82.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	82.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Graduation Profile

District Name: SPRING BRANCH ISD Campus Name: HUNTERS CREEK EL Campus Number: 101920107

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2017-18 Annual Graduates)			-	
Total Graduates	-	-	2,331	347,893
By Ethnicity:				
African American	-	-	104	43,502
Hispanic	-	-	1,206	173,272
White	-	-	781	107,052
American Indian	-	-	5	1,226
Asian	-	-	200	15,589
Pacific Islander	-	-	3	528
Two or More Races	-	-	32	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	27	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	3,538
Foundation H.S. Program (No Endorsement)	-	-	433	49,432
Foundation H.S. Program (Endorsement)	-	-	46	16,542
Foundation H.S. Program (DLA)	-	-	1,816	272,526
Special Education Graduates	-	_	107	25,962
Economically Disadvantaged Graduates	-	-	931	166,956
LEP Graduates	-	-	267	21,359
At-Risk Graduates	-	-	969	144,805

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: SPRING BRANCH ISD Campus Name: HUNTERS CREEK EL Campus Number: 101920107

	.	5	_	African			American		Pacific	Two or More	Special	Econ	EL .
College, Career, and Military Ready	State Graduator	District	Campus Achiovoment)	American ***	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, or Military Ready			Acinevenient										
2017-18	65.5%	68.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates) 2017-18	50.0%	62.3%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	nduates)												
2017-18 Mathematics	58.2%	69.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18 Both Subjects	46.0%	63.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	59.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradu Any Subject	uates)												
2017-18	20.7%	15.6%	_	_	_	_	_	_	_	_	_	_	_
2016-17	19.9%	10.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Any Subject	Annual Grad	duates)											
2017-18	20.4%	33.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	33.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad	duates)												
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRampsCourse Credits (Annual (2017-18	Graduates) 1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G													
2017-18	28.7%	17.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificat													
2017-18	4.8%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and \ 2017-18	Workforce F 1.7%	Readiness (/ 2.2%	Annual Graduat	es) -	_	_	_	_	_	_	_	_	_
2016-17	1.0%	0.1%	-	_	_	_	_	_	-	_	_	_	_
CTE Coherent Sequence Coursew			y-Based Certific	cations (Annu	al Graduates)								
2017-18	38.7%	26.1%		-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	12.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: SPRING BRANCH ISD Campus Name: HUNTERS CREEK EL Campus Number: 101920107

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistmen	t(Annual Gradu	ıates)											
2017-18	4.3%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced	d Degree Plan a	and Identified a	s a current S	Special Educat	on Student (An	nual Graduates	s)						
2017-18	2.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Leve	el II Certificate (Annual Gradua	ates)										
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

Campus Name: HUNTERS CREEK EL Campus Number: 101920107

District Name: SPRING BRANCH ISD

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >=	Criterion) (Annu	al Graduates	5)					-					
Reading													
2017-18	32.1%	14.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	16.3%	-	-	-	_	-	-	-	-	-	-	-
2016-17	19.8%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	8.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Ar	anual Graduates)												
2017-18	58.4%	35.4%	_	_	_	_	_	_	_	_	_	_	_
2016-17	50.5%	31.7%	_	_	_	_	_	_	_	_	_	_	_
2010-17	30.570	31.770	_										
Completed and Received Cre English Language Arts	edit for College P	rep Courses	(Annual Gra	aduates)									
2017-18	2.0%	1.1%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.8%	0.0%	-	-	-	_	-	_	_	-	-	-	_
Mathematics													
2017-18	3.9%	0.9%	-	-	_	_	_	_	_	_	-	_	_
2016-17	1.4%	0.0%	-	-	-	_	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	_	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) All Subjects													
2018	25.8%	39.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	25.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	13.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	30.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	= Criterion) (Grad	des 11-12)											
2018	50.7%	63.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	60.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	55.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	60.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

Campus Name: HUNTERS CREEK EL Campus Number: 101920107

District Name: SPRING BRANCH ISD

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	59.8%	- Campus	-	- Inspanic	- vvince	-	Asian -	-	- races	n/a	- Disauv	n/a
Science	01.070	00.070											.,,
2018	38.0%	57.9%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	38.3%	54.1%	-	-	_	_	-	_	-	_	n/a	_	n/a
Social Studies													
2018	44.6%	56.8%	-	-	-	-	-	_	-	-	n/a	-	n/a
2017	41.4%	49.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G	raduates) ***												
Tested													
2017-18	74.6%	99.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	97.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	49.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual	Graduates) ***												
All Subjects													
2017-18	1036	1065	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	536	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annua	Graduates) ***												
All Subjects													
2017-18	20.6	25.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	25.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	24.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	24.8	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

Campus Name: HUNTERS CREEK EL Campus Number: 101920107

District Name: SPRING BRANCH ISD

								Two or					
		African			American		Pacific More		Econ				
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	e Completion (C	Grades 9-12)											
Any Subject													
2017-18	43.4%	45.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	39.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	21.4%	-	_	_	_	-	_	-	_	_	_	_
2016-17	16.8%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	30.6%	-	_	_	_	-	_	-	_	_	_	_
2016-17	19.5%	27.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.7%	-	_	_	_	-	_	-	_	_	_	_
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	25.7%	-	_	-	_	_	_	-	_	_	_	-
2016-17	21.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hi	gher Educatio	on (TX IHE)										
2016-17	54.6%	53.5%		-	-	-	-	-	-	_	-	_	-
2015-16	54.7%	55.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	Vithout Enroll	lment in a De	evelopmental	Education Cou	ırse							
2016-17	59.2%	68.5%		-	-	_	_	_	-	_	_	_	_
2015-16	55.7%	71.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Student Information

Campus Name: HUNTERS CREEK EL Campus Number: 101920107

District Name: SPRING BRANCH ISD

Can	npus
Count	Percent

	Ca	mpus		
Student Information	Count	Percent	District	State
Total Students	653	100.0%	34,632	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	5.9%	4.4%
Kindergarten	101	15.5%	6.6%	6.9%
Grade 1	84	12.9%	6.7%	7.1%
Grade 2	100	15.3%	6.9%	7.2%
Grade 3	124	19.0%	7.2%	7.3%
Grade 4	117	17.9%	7.4%	7.6%
Grade 5	127	19.4%	7.6%	7.7%
Grade 6	0	0.0%	7.5%	7.7%
Grade 7	0	0.0%	7.3%	7.5%
Grade 8	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	7.6%	7.4%
Grade 11	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	6.9%	6.5%
Ethnic Distribution:				
African American	17	2.6%	4.9%	12.6%
Hispanic	127	19.4%	59.2%	52.6%
White	398	60.9%	26.9%	27.4%
American Indian	4	0.6%	0.3%	0.4%
Asian	71	10.9%	6.5%	4.5%
Pacific Islander	0	0.0%	0.0%	0.2%
Two or More Races	36	5.5%	2.2%	2.4%
Economically Disadvantaged	111	17.0%	58.9%	60.6%
Non-Educationally Disadvantaged	542	83.0%	41.1%	39.4%
Section 504 Students	34	5.2%	6.1%	6.5%
English Learners (EL)	92	14.1%	34.2%	19.5%
Students w/ Disciplinary Placements (2017-18)	2	0.3%	0.8%	1.4%
Students w/ Dyslexia	21	3.2%	2.9%	3.6%
At-Risk	173	26.5%	55.6%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	49			
Students with Intellectual Disabilities	10	20.4%	38.4%	42.4%
Students with Physical Disabilities	19	38.8%	24.5%	21.9%
Students with Autism	11	22.4%	18.3%	13.7%
Students with Addism Students with Behavioral Disabilities	9	18.4%	17.5%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.4%
Mobility (2017-18): Total Mobile Students	40	6.5%	11.2%	15.4%

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: SPRING BRANCH ISD Campus Name: HUNTERS CREEK EL Campus Number: 101920107

Cal	npus		
Count	Percent	District	State
1	0.2%		
16	2.6%		
15	2.4%		
0	0.0%		
4	0.6%		
0	0.0%		
4	0.6%		
	Count 1 16 15 0 4	1 0.2% 16 2.6% 15 2.4% 0 0.0% 4 0.6% 0 0.0%	Count Percent District 1 0.2% 16 2.6% 15 2.4% 0 0.0% 4 0.6% 0 0.0%

	Non-S	Special Education Rates				
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.6%	1.7%	0.0%	2.3%	6.2%
Grade 1	1.0%	1.0%	3.1%	0.0%	1.8%	5.5%
Grade 2	0.0%	0.9%	1.8%	0.0%	2.8%	2.3%
Grade 3	1.0%	0.4%	1.1%	0.0%	0.0%	0.9%
Grade 4	0.0%	0.0%	0.5%	0.0%	0.4%	0.5%
Grade 5	0.0%	0.1%	0.5%	0.0%	0.8%	0.6%
Grade 6	-	0.0%	0.4%	-	0.0%	0.5%
Grade 7	-	0.3%	0.6%	-	0.0%	0.6%
Grade 8	-	0.2%	0.4%	-	0.0%	0.7%
Grade 9	-	4.1%	7.2%	_	9.6%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.2	19.0	18.9
Grade 1	17.8	19.0	18.8
Grade 2	19.8	19.6	18.7
Grade 3	20.5	20.5	18.9
Grade 4	19.4	19.8	19.2
Grade 5	24.8	22.9	21.2
Grade 6	2.0	19.6	20.4
Secondary:			
English/Language Arts	-	18.1	16.6
Foreign Languages	-	17.2	18.9
Mathematics	-	18.6	17.8
Science	-	19.3	18.9
Social Studies	-	19.9	19.3

Texas Academic Performance Report 2018-19 Campus Staff Information

Campus Name: HUNTERS CREEK EL Campus Number: 101920107

District Name: SPRING BRANCH ISD

	Campus	
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	Campus					
Staff Information	Count/Average	Percent	District	State		
Total Staff	57.1	100.0%	100.0%	100.0%		
Professional Staff:	48.6	85.1%	65.3%	64.1%		
Teachers	41.6	72.9%	51.3%	49.8%		
Professional Support	5.0	8.8%	10.1%	10.1%		
Campus Administration (School Leadership)	2.0	3.5%	2.9%	3.0%		
Educational Aides:	8.5	14.9%	8.8%	10.3%		
Librarians & Counselors (Headcount): Librarians						
Full-time	1.0	n/a	38.0	4,414.0		
Part-time	0.0	n/a	0.0	572.0		
Counselors						
Full-time	1.0	n/a	75.0	12,433.0		
Part-time	0.0	n/a	4.0	1,097.0		
Total Minority Staff:	15.0	26.3%	53.5%	50.4%		
Teachers by Ethnicity and Sex:						
African American	1.0	2.4%	7.7%	10.6%		
Hispanic	6.0	14.4%	28.6%	27.7%		
White	32.6	78.4%	57.8%	58.4%		
American Indian	0.0	0.0%	0.4%	0.3%		
Asian	2.0	4.8%	4.1%	1.7%		
Pacific Islander	0.0	0.0%	0.0%	0.2%		
Two or More Races	0.0	0.0%	1.5%	1.1%		
Males	1.0	2.4%	21.6%	23.8%		
Females	40.6	97.6%	78.4%	76.2%		
Teachers by Highest Degree Held:						
No Degree	0.0	0.0%	0.4%	1.4%		
Bachelors	28.6	68.7%	71.0%	73.6%		
Masters	13.0	31.3%	27.1%	24.3%		
Doctorate	0.0	0.0%	1.5%	0.7%		
Teachers by Years of Experience:						
Beginning Teachers	1.0	2.4%	4.7%	7.0%		
1-5 Years Experience	13.0	31.3%	28.2%	28.9%		
6-10 Years Experience	11.0	26.4%	18.1%	19.0%		
11-20 Years Experience	10.6	25.5%	29.4%	29.3%		
Over 20 Years Experience	6.0	14.4%	19.5%	15.7%		
Number of Students per Teacher	15.7	n/a	15.4	15.1		

Texas Academic Performance Report 2018-19 Campus Staff Information

Campus Name: HUNTERS CREEK EL Campus Number: 101920107

District Name: SPRING BRANCH ISD

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	7.3	6.3
Average Years Experience of Principals with District	11.0	6.8	5.4
Average Years Experience of Assistant Principals	4.0	7.0	5.3
Average Years Experience of Assistant Principals with District	4.0	6.7	4.7
Average Years Experience of Teachers:	11.3	11.9	11.1
Average Years Experience of Teachers with District:	7.8	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$54,635	\$47,218
1-5 Years Experience	\$55,796	\$55,186	\$50,408
6-10 Years Experience	\$57,350	\$57,630	\$52,786
11-20 Years Experience	\$60,526	\$60,455	\$56,041
Over 20 Years Experience	\$66,650	\$67,953	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$58,934	\$59,643	\$54,122
Professional Support	\$63,088	\$72,536	\$64,069
Campus Administration (School Leadership)	\$88,645	\$93,872	\$78,947
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	3.4	633.8	6,043.6

Texas Academic Performance Report 2018-19 Campus Staff Information

Campus Name: HUNTERS CREEK EL Campus Number: 101920107

District Name: SPRING BRANCH ISD

Total Students: 653 Grade Span: KG - 05 School Type: Elementary

	Cai	npus		
Program Information	Count	Percent	District	State
Chadash Familias and has Day areas				
Student Enrollment by Program:				
Bilingual/ESL Education	92	14.1%	35.7%	19.7%
Career & Technical Education	0	0.0%	18.8%	26.3%
Gifted & Talented Education	78	11.9%	9.3%	8.1%
Special Education	49	7.5%	8.1%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	4.4	10.5%	6.1%	6.4%
Career & Technical Education	0.0	0.0%	3.4%	4.9%
Compensatory Education	2.0	4.8%	3.9%	2.7%
Gifted & Talented Education	0.0	0.0%	0.7%	2.0%
Regular Education	32.5	78.1%	71.3%	71.4%
Special Education	2.8	6.7%	12.5%	9.1%
Other	0.0	0.0%	2.1%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{***} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.