2021-22 Texas Academic Performance Report (TAPR)

District Name: SPRING BRANCH ISD

Campus Name: HUNTERS CREEK EL

Campus Number: 101920107

2022 Accountability Rating: A

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	School Year			-	African American	-							Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	ested	Grade, Sul	oject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	77%	94%		86%		-	100%	-	86%	91%	*	94%	94%	75%	
	2021	67%	71%	95%		100 /0	95%	-	100%	-	*	83%	*	94%	100%	86%	92%
At Meets Grade Level or Above	2022	51%	55%	83%	*	57%	89%	-	85%	-	86%	55%	*	84%	81%	50%	50%
	2021	39%	43%	66%	*	69%	66%	-	82%	-	*	42%	*	70%	50%	36%	33%
At Masters Grade Level	2022	30%	35%	60%	*	21%	69%	-	77%	-	43%	18%	*	62%	55%	25%	38%
	2021	19%	23%	41%	*	46%	43%	-	27%	-	*	33%	*	43%	31%	14%	8%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	75%	89%	*	64%	95%	-	100%	-	100%	45%	*	90%	87%	65%	88%
	2021	62%	69%	93%	*	100%	93%	-	100%	-	*	75%	*	91%	100%	79%	92%
At Meets Grade Level or Above	2022	43%	52%	81%	*	36%	88%	-	100%	-	100%	36%	*	83%	77%	40%	63%
	2021	31%	43%	78%	*	69%	80%	-	100%	-	*	42%	*	77%	81%	36%	50%
At Masters Grade Level	2022	21%	29%	56%	*	14%	62%	-	91%	-	57%	18%	*	60%	47%	15%	50%
	2021	14%	22%	55%	*	46%	55%	-	82%	-	*	25%	*	58%	44%	14%	33%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	80%	94%	71%	100%	95%	-	92%	-	100%	69%	*	97%	89%	87%	100%
	2021	63%	66%	90%	*	95%	91%	-	71%	-	*	81%	*	91%	88%	83%	85%
At Meets Grade Level or Above	2022	54%	59%	83%	57%	100%	81%	-	92%	-	80%	46%	*	89%	73%	67%	100%
	2021	36%	41%	58%	*	58%	60%	-	43%	-	*	44%	*	58%	58%	28%	38%
At Masters Grade Level	2022	28%	34%	52%	0%	57%	53%	-	75%	-	40%	8%	*	55%	46%	13%	57%
	2021	17%	20%	26%	*	32%	26%	-	29%	-	*	6%	*	30%	17%	6%	15%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	76%	95%	86%	100%	96%	-	92%	-	100%	69%	*	97%	92%	93%	100%
	2021	59%	68%	87%	*	74%	93%	-	100%	-	*	63%	*	89%	83%	61%	92%
At Meets Grade Level or Above	2022	43%	52%	80%	29%	86%	81%	-	92%	-	100%	46%	*	84%	73%	47%	100%
	2021	36%	48%	73%	*	63%	77%	_	100%	-	*	50%	*	76%	65%	50%	62%
At Masters Grade Level	2022	23%	31%	56%	0%	57%	57%	-		-	60%	0%	*	64%	41%	7%	43%
	2021	21%	33%	50%	*	47%	51%	-	67%	-	*	19%	*	57%	30%	22%	31%
Grade 5 Reading																	

	School Year		District	Comput	African American	Hisponis	White	American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current & Monitored)
				•		•		inuian		Islander	Races						
At Approaches Grade Level or Above	2022	81%	82%	93%		90%	97%	-	89%	-	*	67%	80%	95%	91%	90%	93%
	2021	73%	75%	89%		0970		-	100%	-	86%	14%	-	0.70	94%	69%	73%
At Meets Grade Level or Above	2022	58%	62%	7 9 %	*	80%	85%	-	67%	-	*	47%	80%	80%	79%	71%	86%
	2021	46%	52%	75%	*	67%	76%	-	100%	-	86%	14%	-	77%	71%	50%	64%
At Masters Grade Level	2022	36%	41%	55%	*	45%	62%	-	33%	-	*	27%	80%	58%	51%	52%	50%
	2021	30%	36%	58%	*	50%	60%	-	88%	-	43%	0%	-	58%	58%	38%	55%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	80%	94%	*	85%	98%	-	100%	-	*	73%	80%	94%	93%	90%	93%
	2021	70%	77%	94%	*	89%	99%	-	100%	-	100%	57%	-	96%	91%	75%	91%
At Meets Grade Level or Above	2022	48%	56%	78%	*	60%	84%	-	89%	-	*	47%	60%	76%	80%	57%	79%
	2021	44%	55%	82%	*	78%	83%	-	88%	-	100%	43%	-	82%	81%	50%	64%
At Masters Grade Level	2022	25%	32%	43%	*	25%	47%	-	67%	-	*	7%	40%	52%	33%	24%	29%
	2021	25%	36%	59%	*	39%	63%	-	75%	-	86%	14%	-	60%	56%	19%	45%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	68%	82%	*	85%	85%	-	78%	-	*	53%	80%	84%	81%	76%	64%
	2021	62%	66%	90%	*	83%	93%	-	100%	-	86%	57%	-	91%	87%	75%	82%
At Meets Grade Level or Above	2022	38%	42%	52%	*	30%	62%	-	33%	-	*	27%	40%	55%	49%	33%	36%
	2021	31%	38%	69%	*	67%	71%	-	88%	-	57%	14%	-	74%	55%	31%	55%
At Masters Grade Level	2022	18%	22%	27%	*	10%	35%	-	22%	-	*	0%	40%	31%	23%	19%	21%
	2021	13%	19%	34%	*	33%	38%	-	13%	-	43%	0%	_	36%	29%	19%	36%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	79%	*	-	-	*	-	*	-	-	-	-	*	*	-	-
	2021	68%	70%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
At Meets Grade Level or Above	2022	39%	49%	*	-	-	*	-	*	-	-	-	-	*	*	-	-
	2021	36%	46%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
At Masters Grade Level	2022	16%	25%	*	-	-	*	-	*	-	-	-	-	*	*	-	-
	2021	15%	24%	*	-	-	*	-	-	-	-	_	-	*	-	-	-
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	70%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	55%	65%	*	-	-	*	-	*	-	-	-	-	*	-	-	-

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	31%	48%	-	-	-	-	-	-	-	-	-					
	2021	27%	43%	*	_	_	*	_	*	_	_	_	_	*	_	_	
At Masters Grade Level	2022	13%	29%	_	_	_	_	_	_	_	_	_	_	_	_	_	
	2021	12%	24%	*	_	_	*	_	*	_	_	_	_	*	_	_	
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	76%	92%	59%	87%	95%	-	94%	-	94%	67%	88%	93%	90%	82%	86%
	2021	67%	71%	90%	46%	88%	92%	-	94%	-	91%	65%	100%	90%	90%	75%	86%
At Meets Grade Level or Above	2022	48%	54%	77%	38%	63%	81%	-	82%	-	83%	43%	72%	79%	73%	52%	71%
	2021	41%	48%	69%	13%	66%	71%	-	82%	-	76%	38%	71%	71%	64%	38%	51%
At Masters Grade Level	2022	23%	30%	50%	3%	32%	55%	-	66%	-	47%	11%	60%	55%	42%	23%	39%
	2021	18%	25%	43%	4%	38%	45%	-	51%	-	52%	13%	29%	46%	35%	16%	28%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	74%	94%	62%	92%	96%	-	94%	-	94%	74%	90%	95%	91%	84%	90%
	2021	68%	70%	91%	56%	94%	92%	-	92%	-	92%	69%	*	91%	93%	79%	83%
At Meets Grade Level or Above	2022	53%	55%	82%	54%	79%	85%	-	82%	-	75%	49%	90%	85%	77%	63%	79%
	2021	45%	48%	67%	11%	64%	68%	-	77%	-	83%	37%	*	69%	62%	38%	44%
At Masters Grade Level	2022	25%	29%	55%	8%	42%	61%	-	65%	-	44%	18%	80%	59%	50%	32%	48%
	2021	18%	23%	43%	11%	42%	44%	-	46%	-	42%	14%	*	44%	38%	19%	25%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	77%	93%	62%	83%	96%	-	97%	-	100%	64%	90%	94%	91%	82%	93%
	2021	66%	73%	92%	33%	86%	95%	-	100%	-	92%	66%	*	92%	90%	71%	92%
At Meets Grade Level or Above	2022	42%	51%	80%	31%	60%	84%	-	94%	-	94%	44%	70%	81%	77%	48%	79%
	2021	37%	48%	78%	11%	70%	81%	-	96%	-	83%	46%	*	79%	76%	46%	58%
At Masters Grade Level	2022	20%	29%	52%	0%	31%	56%	-	79%	-	56%	8%	50%	60%	40%	16%	38%
	2021	18%	27%	55%	0%	44%	57%	-	77%	-	75%	20%	*	59%	45%	19%	36%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	78%	82%	*	85%	85%	-	78%	-	*	53%	80%	84%	81%	76%	64%
	2021	71%	74%	90%	*	83%	93%	-	100%	-	86%	57%	-	91%	87%	75%	82%
At Meets Grade Level or Above	2022	47%	53%	52%	*	30%	62%	-	33%	-	*	27%	40%	55%	49%	33%	36%
	2021	44%	51%	69%	*	67%	71%	-	88%	-	57%	14%	-	74%	55%	31%	55%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disady	EB / EL (Current & Monitored)
At Masters Grade Level	2022	21%		27%	*	10%		-	22%		*	0%	40%	31%	23%	19%	21%
	2021	20%		34%	*			-	13%	-	43%	0%	-	36%	29%	19%	36%
			ST	AAR Per	formance F	Rates by E	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders						-											
Reading and Mathematics	2022	36%	45%	76%	*	36%	84%	-	85%	-	86%	36%	*	78%	71%	35%	50%
	2021	24%	33%	62%	*	62%	61%	-	82%	-	*	25%	*	64%	50%	21%	33%
Reading and Mathematics Including EOC	2022	36%	45%	76%	*	36%	84%	-	85%	-	86%	36%	*	78%	71%	35%	50%
	2021	24%	33%	62%	*	62%	61%	-	82%	-	*	25%	*	64%	50%	21%	33%
Reading Including EOC	2022	51%	55%	83%	*	57%	89%	-	85%	-	86%	55%	*	84%	81%	50%	50%
	2021	38%	43%	66%	*	69%	66%	-	82%	-	*	42%	*	70%	50%	36%	33%
Math Including EOC	2022	43%	54%	82%	*	36%	89%	-	100%	-	100%	36%	*	84%	77%	40%	63%
	2021	31%	43%	78%	*	69%	80%	-	100%	-	*	42%	*	77%	81%	36%	50%
4th Graders																	
Reading and Mathematics	2022	36%	45%	72%	14%	86%	70%	-	92%	_	80%	31%	*	77%	62%	33%	100%
	2021	26%	34%	55%	*	53%	59%	-	43%	-	*	44%	*	56%	50%	17%	23%
Reading and Mathematics Including EOC	2022	36%	45%	72%	14%	86%	70%	-	92%	-	80%	31%	*	77%	62%	33%	100%
	2021	26%	34%	55%	*	53%	59%	-	43%	-	*	44%	*	56%	50%	17%	23%
Reading Including EOC	2022	54%	59%	83%	57%	100%	81%	-	92%	-	80%	46%	*	89%	73%	67%	100%
	2021	36%	41%	58%	*	58%	60%	-	43%	-	*	44%	*	58%	58%	28%	38%
Math Including EOC	2022	43%	52%	7 9 %	29%	86%	80%	-	92%	-	100%	46%	*	83%	73%	47%	100%
	2021	36%	48%	74%	*	63%	78%	-	100%	-	*	50%	*	77%	67%	50%	62%
5th Graders																	
Reading and Mathematics	2022	41%	48%	68%	*	55%	76%	-	56%	-	*	27%	60%	65%	70%	38%	64%
	2021	34%	43%	70%	*	61%	71%	-	88%	-	86%	14%	-	72%	65%	31%	55%
Reading and Mathematics Including EOC	2022	41%	48%	68%	*	55%	76%	-	56%	-	*	27%	60%	65%	70%	38%	64%
	2021	34%	43%	70%	*	61%	71%	-	88%	-	86%	14%	-	72%	65%	31%	55%
Reading Including EOC	2022	58%	62%	7 9 %	*	80%	85%	-	67%	-	*	47%	80%	80%	79%	71%	86%
	2021	46%	52%	75%	*	67%	76%	-	100%	-	86%	14%	-	77%	71%	50%	64%
Math Including EOC	2022	48%	57%	78%	*	60%	85%	-	89%	-	*	47%	60%	76%	81%	57%	79%
	2021	44%	56%	82%	*	78%	83%	-	88%	-	100%	43%	-	82%	81%	50%	64%
3rd - 8th Graders																	

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2022	34%	42%	72%	23%	58%	77%	-	79%	-	75%	31%	70%	74%	68%	36%	69%
	2021	26%	33%	63%	11%	58%	64%	-	73%	-	75%	31%	*	65%	56%	23%	36%
Reading and Mathematics Including EOC	2022	36%	45%	72%	23%	58%	77%	-	79%	-	75%	31%	70%	74%	68%	36%	69%
	2021	28%	36%	63%	11%	58%	64%	-	73%	-	75%	31%	*	65%	56%	23%	36%
Reading Including EOC	2022	53%	57%	82%	54%	79%	85%	-	82%	-	75%	49%	90%	85%	77%	63%	79%
	2021	41%	45%	67%	11%	64%	68%	-	77%	-	83%	37%	*	69%	62%	38%	44%
Math Including EOC	2022	43%	53%	80%	31%	60%	84%	-	94%	-	94%	44%	70%	81%	77%	48%	79%
	2021	37%	47%	78%	11%	70%	81%	-	96%	-	83%	46%	*	79%	76%	46%	58%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	ol Progres	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	81	77	*	71	77	-	100	-	*	69	*	77	78	64	86
	2019	61	61	61	*	68	57	-	67	-	63	62	*	59	63	47	68
Grade 4 Mathematics	2022	74	76	82	*	79	80	-	88	-	*	56	*	82	82	77	86
	2019	65	68	68	*	56	69	-	79	-	63	46	*	72	60	68	52
Grade 5 ELA/Reading	2022	87	90	93	*	88	97	-	75	-	*	85	*	92	96	89	92
	2019	81	86	89	*	85	89	-	100	-	81	100	-	88	92	95	92
Grade 5 Mathematics	2022	79	78	80	*	65	85	-	81	-	*	65	*	79	82	83	96
	2019	83	83	97	*	94	99	-	88	-	100	80	-	98	97	95	100
Grade 6 Mathematics	2022	61	63	*	-	-	*	-	*	-	-	-	-	*	*	-	-
	2019	54	62	*	-	-	*	-	-	-	-	-	-	*	*	*	-
All Grades Both Subjects	2022	74	75	83	85	76	85	-	87	-	79	70	84	82	86	80	91
	2019	69	70	79	85	76	80	-	81	-	77	64	67	80	77	77	74
All Grades ELA/Reading	2022	78	78	85	100	81	87	-	88	-	58	79	88	84	89	79	90
	2019	68	69	75	70	77	75	-	80	-	72	72	*	75	77	72	77
All Grades Mathematics	2022	69	72	81	70	71	83	-	85	-	100	62	81	81	83	81	93
	2019	70	71	83	100	75	86	-	83	-	81	55	*	86	77	82	70

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) HUNTERS CREEK EL (101920107) - SPRING BRANCH ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

															EB/EL			Monitored
	School		District		Total Bilingual	BE-Trans Early	BE-Trans						ESL	ALP ESL	with Parental		Total EB/EL	& Former
	Year	State	District	t Campus	Education					(Exception) rmance Leve		Based	Pull-Out	(waiver)	Deniai	EB/EL	(Current)	EB/EL
All Grades All Subjects					JIAA	renoma	ince Rate L	y Subject	anu Peno		51							
At Approaches Grade Level or Above	2022	74%	76%	92%	-	-	-	-	-	-	84%	84%	-	-	-	92%	84%	94%
	2021	67%	71%	90%	-	-	_	-	-	-	81%	79%	-	100%	-	91%	81%	100%
At Meets Grade Level or Above	2022	48%	54%	77%	-	-	_	-	-	-	64%	64%	-	-	-	77%	64%	94%
	2021	41%	48%	69%	-	-	_	-	-	-	39%	38%	-	50%	-	72%	39%	81%
At Masters Grade Level	2022	23%	30%	50%	-	-	_	-	-	-	29%	29%	-	-	-	51%	29%	71%
	2021	18%	25%	43%	-	-	_	-	-	-	14%	14%	-	17%	-	45%	14%	63%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	74%	94%	-	-	-	-	-	-	87%	87%	-	-	-	94%	87%	100%
	2021	68%	70%	91%	-	-	-	-	-	-	78%	75%	-	*	-	92%	78%	100%
At Meets Grade Level or Above	2022	53%	55%	82%	-	-	-	-	-	-	74%	74%	-	-	-	82%	74%	100%
	2021	45%	48%	67%	-	-	-	-	-	-	30%	29%	-	*	-	70%	30%	89%
At Masters Grade Level	2022	25%	29%	55%	-	-	-	-	-	-	39%	39%	-	-	-	56%	39%	83%
	2021	18%	23%	43%	-	-	-	-	-	-	11%	13%	-	*	-	45%	11%	67%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	77%	93%	-	-	-	-	-	-	91%	91%	-	-	-	93%	91%	100%
	2021	66%	73%	92%	-	-	-	-	-	-	89%	88%	-	*	-	92%	89%	100%
At Meets Grade Level or Above	2022	42%	51%	80%	-	-	-	-	-	-	74%	74%	-	-	-	80%	74%	100%
	2021	37%	48%	78%	-	-	-	-	-	-	48%	46%	-	*	-	81%	48%	89%
At Masters Grade Level	2022	20%	29%	52%	-	-	-	-	-	-	30%	30%	-	-	-	54%	30%	67%
	2021	18%	27%	55%	-	-	-	-	-	-	22%	21%	-	*	-	58%	22%	78%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	78%	82%	-	-	-	-	-	-	56%	56%	-	-	-	85%	56%	80%
	2021	71%	74%	90%	-	-	-	-	-	-	71%	71%	-	-	-	91%	71%	*
At Meets Grade Level or Above	2022	47%	53%	52%	-	-	-	-	-	-	11%	11%	-	-	-	55%	11%	80%
	2021	44%	51%	69%	-	-	-	-	-	-	43%	43%	-	-	-	70%	43%	*
At Masters Grade Level	2022	21%	28%	27%	-	-	-	-	-	-	0%	0%	-	-	-	28%	0%	60%
	2021	20%	26%	34%	-	-	-	-	-	-	14%	14%	-	-	-	34%	14%	*
					Sc	chool Prog	ress Doma	ain - Acade	mic Grow	th Score								
All Grades Both Subjects	2022	74%	75%	83%	-	-	-	-	-	-	88%	88%	-	-	-	82%	88%	100%
	2019	69%	70%	7 9 %	-	-	-	-	-		65%	65%	-		-		65%	

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) HUNTERS CREEK EL (101920107) - SPRING BRANCH ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

																EB/EL			Monitored
						Total	BE-Trans				ALP		ESL		ALP	with		Total	&
		School				Bilingual	Early	BE-Trans	BE-Dual	BE-Dual	Bilingual	Total	Content-	ESL	ESL	Parental	Never	EB/EL	Former
		Year	State	District	Campus	Education	Exit	Late Exit	Two-Way	One-Way	(Exception)	ESL	Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Grades ELA/Re	eading	2022	78%	78%	85%	-	-	-	-	-	-	86%	86%	-	-	-	85%	86%	100%
		2019	68%	69%	75%	-	-	-	-	-		70%	70%	-		-		70%	
All Grades Mathen	natics	2022	69%	72%	81%	-	-	-	-	-	-	89%	89%	-	-	-	80%	89%	100%
		2019	70%	71%	83%	-	-	-	-	-		61%	61%	-		-		61%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	Chate	District	Compute	African	Llieperie		American	Acian	Pacific		Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current & Monitored)
	State	District	Campus	American	-		Indian Participat		Islander	Races	(Current)	(Former)	Enrolled	Enrolled	DISadv	Monitorea)
							irades)									
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	99%	-	100%	-	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	93%	92%	96%	88%	96%	96%	-	100%	-	100%	95%	100%	99%	93%	95%	91%
Not Included in Accountability: Mobile	5%	4%	3%	12%	4%	2%	-	0%	-	0%	5%	0%	0%	6%	5%	5%
Not Included in Accountability: Other Exclusions	1%	3%	0%	0%	0%	1%	-	0%	-	0%	0%	0%	0%	1%	0%	4%
Not Tested	1%	1%	0%	0%	0%	1%	-	0%	-	0%	0%	0%	1%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	-	0%	-	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	99%	-	100%	-	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	92%	90%	96%	87%	96%	96%	-	100%	-	100%	95%	100%	99%	93%	95%	91%
Not Included in Accountability: Mobile	5%	4%	3%	13%	4%	3%	-	0%	-	0%	5%	0%	1%	6%	5%	6%
Not Included in Accountability: Other Exclusions	2%	5%	0%	0%	0%	1%	-	0%	-	0%	0%	0%	0%	1%	0%	3%
Not Tested	1%	1%	0%	0%	0%	1%	-	0%	-	0%	0%	0%	1%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	-	0%	-	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	99%	-	100%	-	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	93%	93%	96%	87%	96%	96%	-	100%	-	100%	95%	100%	99%	93%	95%	91%
Not Included in Accountability: Mobile	5%	4%	3%	13%	4%	3%	-	0%	-	0%	5%	0%	1%	6%	5%	6%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	1%	-	0%	-	0%	0%	0%	0%	1%	0%	3%
Not Tested	1%	1%	0%	0%	0%	1%	-	0%	-	0%	0%	0%	1%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	-	0%	-	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	99%	*	100%	99%	-	100%	-	*	100%	100%	98%	100%	100%	100%
Included in Accountability	93%	94%	96%	*	95%		-	100%	-	*	94%	100%	98%	94%	95%	93%
Not Included in Accountability: Mobile	4%	3%	2%	*	5%	1%	-	0%	-	*	6%	0%	0%	4%	5%	0%
Not Included in Accountability: Other Exclusions	1%			*	0%		-	0%		*	0%	0%		2%		
Not Tested	2%	1%	1%	*	0%	1%	-	0%	-	*	0%	0%	2%	0%	0%	0%

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB∕EL (Current & Monitored)
Absent	1%	1%	1%	*	0%	1%	-	0%	-	*	0%	0%	2%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
					2021 9		Participat irades)	tion								
All Tests																
Assessment Participant	88%	96%	98%	88%	96%	99%	-	100%	-	100%	97%	100%	98%	97%	95%	100%
Included in Accountability	83%	91%	92%	57%	94%	95%	-	93%	-	100%	89%	100%	97%	82%	88%	95%
Not Included in Accountability: Mobile	3%	3%	5%	31%	1%	4%	-	3%	-	0%	8%	0%	2%	13%	6%	2%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	-	4%	-	0%	0%	0%	0%	1%	0%	3%
Not Tested	12%	4%	2%	12%	4%	1%	-	0%	-	0%	3%	0%	2%	3%	5%	0%
Absent	2%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	3%	2%	12%	4%	1%	-	0%	-	0%	3%	0%	2%	3%	5%	0%
Reading																
Assessment Participant	89%	96%	98%	88%	96%	99%	-	100%	-	100%	97%	*	99%	97%	95%	100%
Included in Accountability	83%	89%	92%	56%	94%	95%	-	93%	-	100%	90%	*	97%	82%	87%	95%
Not Included in Accountability: Mobile	3%	3%	5%	31%	2%	4%	-	4%	-	0%	8%	*	2%	14%	7%	3%
Not Included in Accountability: Other Exclusions	3%	4%	0%	0%	0%	0%	-	4%	-	0%	0%	*	0%	1%	0%	3%
Not Tested	11%	4%	2%	13%	4%	1%	-	0%	-	0%	3%	*	1%	3%	5%	0%
Absent	2%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	10%	3%	2%	13%	4%	1%	-	0%	-	0%	3%	*	1%	3%	5%	0%
Mathematics																
Assessment Participant	88%	96%	98%	88%	96%	99%	-	100%	-	100%	97%	*	99%	97%	95%	100%
Included in Accountability	84%	92%	92%	56%	94%	95%	-	93%	-	100%	90%	*	97%	82%	87%	95%
Not Included in Accountability: Mobile	4%	3%	5%	31%	2%	4%	-	4%	-	0%	8%	*	2%	14%	7%	3%
Not Included in Accountability: Other Exclusions	0%	1%	0%	0%	0%	0%	-	4%	-	0%	0%	*	0%	1%	0%	3%
Not Tested	12%	4%	2%	13%	4%	1%	-	0%	-	0%	3%	*	1%	3%	5%	0%
Absent	2%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	10%	3%	2%	13%	4%	1%	-	0%	-	0%	3%	*	1%	3%	5%	0%
Science																
Assessment Participant	87%	96%	97%	100%	90%	99%	-	100%	-	100%	100%	-	98%	97%	94%	100%
Included in Accountability	84%	93%	94%	67%	90%	96%	-	100%	-	100%	88%	-	96%	89%	89%	100%
Not Included in Accountability: Mobile	3%	3%	3%	33%	0%	3%	-	0%	-	0%	13%	-	1%	9%	6%	0%

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	-	0%	0%	0%	0%
Not Tested	13%	4%	3%	0%	10%	1%	-	0%	-	0%	0%	-	2%	3%	6%	0%
Absent	2%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	-	0%	0%	0%	0%
Other	10%	3%	3%	0%	10%	1%	-	0%	-	0%	0%	-	2%	3%	6%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) HUNTERS CREEK EL (101920107) - SPRING BRANCH ISD - HARRIS COUNTY

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White			Islander		Ed	Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	94.5%	96.9%	92.8%	95.8%	97.3%	*	98.6%	-	96.3%	95.5%	94.6%	96.8%
2019-20	98.3%	97.7%	98.4%	96.4%	97.9%	98.5%	*	98.8%	-	98.9%	97.9%	97.5%	98.5%
Chronic Absenteeism													
2020-21	15.0%	17.1%	5.6%	21.4%	12.6%	2.2%	*	1.6%	-	11.4%	11.4%	16.8%	7.1%
2019-20	6.7%	7.4%	1.8%	4.8%	4.0%	1.5%	*	0.0%	-	0.0%	1.6%	2.6%	1.1%
Annual Dropout Rate (0	Gr 7-8)												
2020-21	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12))											
2020-21	2.4%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	93.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	92.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) HUNTERS CREEK EL (101920107) - SPRING BRANCH ISD - HARRIS COUNTY

										Two			
										or			
	Charles	District	Commune	African	Llienenie		American	A a:a a	Pacific		Special		
Creductes TyCUCE			Campus	American	Hispanic	white	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	_	-	-	_	-	_	-	_	_	-
Dropped Out	6.1%	6.6%	-	-	-	-	_	-	_	-	_	-	-
Graduates and TxCHSE	93.3%	93.0%	-	-	-	-	_	-	_	-	_	-	-
Graduates, TxCHSE, and Continuers	93.9%	93.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%		-	-	-	-	_	-	-	-	-	-	-
Class of 2020	90.3%	89.5%	-	-	-	-	_	-	_	-	-	-	-
RHSP/DAP Graduates													
Class of 2021		100.0%		-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	100.0%	-	_	-	-	-	-	-	-	_	_	-
FHSP-E Graduates (Lo													
Class of 2021	3.8%			-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%			-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitu	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) HUNTERS CREEK EL (101920107) - SPRING BRANCH ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%		-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	75.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	75.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	78.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	70.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	73.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ann	ual Rate)									
2020-21	84.1%	74.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	75.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) HUNTERS CREEK EL (101920107) - SPRING BRANCH ISD - HARRIS COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	uates)			
Total Graduates	-	-	2,367	358,842
By Ethnicity:				
African American	-	-	120	44,018
Hispanic	-	-	1,293	183,306
White	-	-	740	103,898
American Indian	-	-	4	1,195
Asian	-	-	169	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	41	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	1	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	119	729
Foundation H.S. Program (No Endorsement)	-	-	609	56,281
Foundation H.S. Program (Endorsement)	-	-	54	13,582
Foundation H.S. Program (DLA)	-	-	1,584	287,316
Special Education Graduates	-	-	185	31,028
Economically Disadvantaged Graduates	-	-	1,151	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	398	32,809
At-Risk Graduates	-	-	1,077	155,884
CTE Completers	-	-	302	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) HUNTERS CREEK EL (101920107) - SPRING BRANCH ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) HUNTERS CREEK EL (101920107) - SPRING BRANCH ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) HUNTERS CREEK EL (101920107) - SPRING BRANCH ISD - HARRIS COUNTY

There is no data for this campus.

		Mem	bership	I	Enrollment			
	Car	npus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	618	100.0%	33,474	5,402,928	618	100.0%	33,545	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.2%	0.4%
Pre-Kindergarten	0	0.0%	5.1%	4.1%	0	0.0%	5.1%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.8%	0.6%	0	0.0%	0.8%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	4.3%	3.5%	0	0.0%	4.3%	3.5%
Kindergarten	92	14.9%	7.1%	6.8%	92	14.9%	7.1%	6.8%
Grade 1	103	16.7%	7.1%	7.1%	103	16.7%	7.1%	7.1%
Grade 2	101	16.3%	7.3%	7.1%	101	16.3%	7.3%	7.1%
Grade 3	108	17.5%	7.0%	7.1%	108	17.5%	7.0%	7.1%
Grade 4	106	17.2%	6.9%	7.1%	106	17.2%	6.9%	7.1%
Grade 5	108	17.5%	7.1%	7.2%	108	17.5%	7.1%	7.2%
Grade 6	0	0.0%	7.3%	7.4%	0	0.0%	7.3%	7.4%
Grade 7	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 8	0	0.0%	7.6%	7.9%	0	0.0%	7.6%	7.8%
Grade 9	0	0.0%	8.5%	8.8%	0	0.0%	8.5%	8.8%
Grade 10	0	0.0%	7.3%	7.6%	0	0.0%	7.2%	7.5%
Grade 11	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 12	0	0.0%	6.8%	6.7%	0	0.0%	6.8%	6.7%
Ethnic Distribution:								
African American	31	5.0%	5.5%	12.8%	31	5.0%	5.5%	12.8%
Hispanic	100	16.2%	57.4%	52.8%	100	16.2%	57.4%	52.7%
White	379	61.3%	27.3%	26.3%		61.3%	27.4%	26.3%
American Indian	2	0.3%	0.3%	0.3%	2	0.3%	0.3%	0.3%
Asian	74	12.0%	6.7%	4.8%	74	12.0%	6.7%	4.8%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	32	5.2%	2.7%	2.9%	32	5.2%	2.7%	2.9%
Sex:								
Female	299	48.4%	48.7%	48.9%	299	48.4%	48.7%	48.8%
Male	319	51.6%	51.3%	51.1%	319	51.6%	51.3%	51.2%
Economically Disadvantaged	122	19.7%	56.8%	60.7%	122	19.7%	56.7%	60.6%
Non-Educationally Disadvantaged	496	80.3%	43.2%	39.3%		80.3%	43.3%	39.4%
Section 504 Students	41	6.6%	7.1%	7.4%	41	6.6%	7.1%	7.4%
EB Students/EL	61	9.9%	37.2%	21.7%		9.9%	37.2%	21.7%

		Mem	bership		Enrollment			
	Can	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.3%	0.6%				
Students w/ Dyslexia	38	6.1%	5.2%	5.0%	38	6.1%	5.2%	5.0%
Foster Care	2	0.3%	0.1%	0.3%	2	0.3%	0.1%	0.3%
Homeless	3	0.5%	1.2%	1.1%	3	0.5%	1.2%	1.1%
Immigrant	9	1.5%	5.9%	2.0%	9	1.5%	5.9%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	3	0.5%	49.4%	64.3%	3	0.5%	49.4%	64.3%
Military Connected	1	0.2%	0.1%	3.3%	1	0.2%	0.1%	3.3%
At-Risk	148	23.9%	54.7%	53.5%	148	23.9%	54.6%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	60	9.7%	38.2%	21.9%	60	9.7%	38.1%	21.8%
Gifted and Talented Education	83	13.4%	11.1%	8.0%	83	13.4%	11.1%	8.0%
Special Education	75	12.1%	10.5%	11.6%	75	12.1%	10.7%	11.7%
Students with Disabilities by Type of Primary Disability	y:							
Total Students with Disabilities	75							
By Type of Primary Disability Students with Intellectual Disabilities	24	32.0%	45.6%	43.0%				
Students with Physical Disabilities	28	37.3%	21.3%	20.8%				
Students with Autism	14	18.7%	16.6%	14.7%				
Students with Behavioral Disabilities	9	12.0%	15.8%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.7%	1.5%				
Mobility (2020-21):								
Total Mobile Students	65	12.0%	13.1%	13.6%				
By Ethnicity: African American	11	2.0%	1.5%	2.5%				
Hispanic	11	2.0%	8.9%	6.6%				
White	27	5.0%	1.8%	3.5%				
American Indian	1	0.2%	0.1%	0.1%				
Asian	8	1.5%	0.5%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	7	1.3%	0.3%	0.5%				
Count and Percent of Special Ed Students who are Mobile	12	15.2%	13.2%	15.7%				
Count and Percent of EB Students/EL who are Mobile	11	15.5%	16.3%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	26	22.6%	16.2%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	80	17.4%	16.5%	18.9%				

		Non-Special Education Rates			ial Educ ates	ation			
Student Information	Campus	District	State	Campus	District	State			
Retention Rates by Grade:									
Kindergarten	0.0%	0.7%	1.9%	9.1%	2.1%	5.2%			
Grade 1	0.0%	1.1%	2.9%	0.0%	0.8%	4.2%			
Grade 2	0.0%	0.7%	1.7%	0.0%	0.9%	2.2%			
Grade 3	0.0%	0.2%	1.0%	0.0%	0.0%	1.0%			
Grade 4	0.0%	0.2%	0.7%	5.3%	0.3%	0.7%			
Grade 5	0.0%	0.2%	0.5%	0.0%	0.0%	0.7%			
Grade 6	-	0.4%	0.6%	-	0.3%	0.6%			
Grade 7	-	0.1%	0.7%	-	0.8%	0.7%			
Grade 8	-	0.1%	0.6%	-	0.4%	0.8%			
Grade 9	-	7.0%	10.5%	-	10.1%	14.1%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	21.3	19.0	18.7
Grade 1	20.2	18.2	18.7
Grade 2	19.5	19.1	18.6
Grade 3	20.8	19.0	18.7
Grade 4	20.7	18.6	18.8
Grade 5	26.8	20.9	20.2
Grade 6	4.0	18.3	19.2
Secondary:			
English/Language Arts	-	16.4	16.3
Foreign Languages	-	17.5	18.4
Mathematics	-	18.3	17.5
Science	-	18.0	18.5
Social Studies	-	18.7	19.1

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	50.9	100.0%	100.0%	100.0%
Professional Staff:	45.0	88.4%	67.3%	64.1%
Teachers	35.4	69.7%	48.2%	49.3%
Professional Support	7.5	14.8%	15.3%	10.7%
Campus Administration (School Leadership)	2.0	3.9%	2.8%	2.9%
Educational Aides:	5.9	11.6%	9.3%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	29.0	4,194.0
Part-time Librarians	0.0	n/a	9.0	607.0
Full-time Counselors	1.0	n/a	72.0	13,550.0
Part-time Counselors	0.0	n/a	3.0	1,176.0
Total Minority Staff:	12.5	24.5%	55.0%	52.1%
Teachers by Ethnicity:				
African American	2.0	5.6%	8.4%	11.2%
Hispanic	4.5	12.7%	30.3%	28.9%
White	27.0	76.1%	55.0%	56.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	2.0	5.6%	4.5%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.2%
Teachers by Sex:				
Males	1.0	2.8%	23.3%	24.1%
Females	34.4	97.2%	76.7%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.4%
Bachelors	25.4	71.8%	71.4%	72.6%
Masters	10.0	28.2%	26.7%	25.2%
Doctorate	0.0	0.0%	1.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.8%	4.8%	7.9%
1-5 Years Experience	13.0	36.7%	27.5%	26.7%
6-10 Years Experience	11.4	32.0%	22.2%	20.6%
11-20 Years Experience	8.1	22.9%	28.9%	28.6%
21-30 Years Experience	2.0	5.6%	12.9%	13.2%

	Campus	s			
Staff Information	Count/Average	Percent	District	State	
Over 30 Years Experience	0.0	0.0%	3.8%	2.9%	
		,	45.0		
Number of Students per Teacher	17.4	n/a	15.2	14.6	

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	14.0	7.6	6.3
Average Years Experience of Principals with District	14.0	6.5	5.4
Average Years Experience of Assistant Principals	15.0	7.1	5.5
Average Years Experience of Assistant Principals with District	1.0	6.6	4.8
Average Years Experience of Teachers:	8.2	11.6	11.1
Average Years Experience of Teachers with District:	5.2	7.6	7.2
Average Teacher Salary by Years of Experience (regular de	uties only):		
Beginning Teachers	\$58,681	\$60,217	\$51,054
1-5 Years Experience	\$60,400	\$60,735	\$54,577
6-10 Years Experience	\$66,167	\$63,288	\$57,746
11-20 Years Experience	\$65,707	\$66,434	\$61,377
21-30 Years Experience	\$69,290	\$71,348	\$65,949
Over 30 Years Experience	_	\$79,135	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$63,914	\$64,985	\$58,887
Professional Support	\$68,451	\$76,699	\$69,505
Campus Administration (School Leadership)	\$100,605	\$96,878	\$84,990
Instructional Staff Percent:	n/a	65.5%	64.9%
Contracted Instructional Staff (not incl. above):	0.2	6.8	2,113.6

	Carr	npus							
Program Information	Count	Percent	District	State					
Teachers by Program (population served):									
Bilingual/ESL Education	1.2	3.5%	5.9%	6.2%					
Career and Technical Education	0.0	0.0%	3.7%	5.2%					
Compensatory Education	0.0	0.0%	0.2%	3.0%					
Gifted and Talented Education	0.0	0.0%	0.7%	1.7%					
Regular Education	32.4	91.4%	78.2%	70.8%					

	Cam	ipus		
Program Information	Count	Percent	District	State
Special Education	1.8	5.1%	7.7%	9.6%
Other	0.0	0.0%	3.6%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)